

ATTACHMENT B

Needs-Based Funding Distribution Arrangements – Independent School Systems – 2 December 2013

<p>Needs-Based Funding Distribution Principles applicable to Sydney Anglican Schools Corporation (the Corporation)</p>	<p>Compliance with: <i>Australian Education Regulation 2013</i> Section 61 (sub-section 1)</p>
<p>'Base SRS' per student government funding amounts received by the Corporation will be distributed to each school proportionally in accord with the Commonwealth's advice of each school's SES (recognising that the balance of the recurrent resources required to support a student with minimal educational disadvantage to achieve expected educational outcomes will be provided from the private funding attributable to each school, which is sourced predominantly from school fees).</p>	<p>(a) An amount per student should be provided representing the recurrent resources required to support a student with minimal educational disadvantage to achieve expected educational outcomes.</p>
<p>In distributing per student government funding amounts set out at (a), the Corporation will have regard to the Commonwealth's advice of each school's SES as being the proxy for the capacity of each school's community to contribute financially to that school.</p>	<p>(b) An amount per student for non-government schools should recognize the capacity of the school's community to contribute financially to the school.</p>
<p>Government funding amounts received by the Corporation in respect of the loadings set out at (c) will be distributed to each school in accord with the Commonwealth's advice of the amounts attributable to each school.</p>	<p>(c) In addition to the amounts mentioned in paragraph (a), loadings should be provided to students and schools with additional needs in order to support student achievement, including:</p> <ul style="list-style-type: none"> (i) for students with disability; and (ii) for Aboriginal and Torres Strait Islander students; and (iii) for students with a low socioeconomic status; and (iv) for students who have low English proficiency; and (v) for schools based on location; and (vi) for schools based on size.
<p>Where the total of the recurrent government funding amounts received by the Corporation exceeds the total of the recurrent government funding amounts distributed to schools under the arrangements set out above, the Corporation will apply the excess amount to support educational and related programs that are intended to enhance student learning outcomes, and which may operate across one or more of the Corporation's schools.</p>	<p>(d) A funding model should take account of efficiencies that can be realized while improving educational outcomes.</p>
<p>The government funding distribution arrangements as set out in this attachment will be published on the Sydney Anglican Schools Corporation website.</p>	<p>(e) A funding model should be publicly available and transparent.</p>